

FACILITATOR'S GUIDE

Chapter 1

Materials Needed to Complete Session

Chapter One *Call to Celebrate Eucharist*

Parent Handout

Activity Worksheet: *The Holy Spirit in Baptism*

Crayons and pencils

For the opening ritual

- Bible
- Table covered with white cloth (prayer table)
- Candle and a large glass bowl filled with water on the prayer table
- Music CD for gathering prayer
- Select a child and parent to carry the Bible in procession

Time Frame (60 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

10 mins.

Conversation Two

15 mins.

Conversation Three

10 mins.

Conversation Three

10 mins.

Conversation Four

10 mins.

Closing

5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **15 mins.**

Welcome parents/guardians and children. Thank them for being there and say that you hope they will enjoy some special time together with each other and with God. Invite them around the prayer table and begin the gathering prayer.

Conversation One **10 mins.**

1. When prayer is completed, direct participants back to their seats.
2. Ask them to open their *Call to Celebrate Eucharist* book to pages 2 and 3 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 to 3.**

FACILITATOR'S GUIDE

Chapter 1

Conversation Two

15 mins.

1. Ask participants to turn their *Call to Celebrate Eucharist* book to pages 4 and 5 and follow along on pages 1 and 2 of their handout.
2. Invite them to **complete steps 4 and 5.**

Conversation Three

10 mins.

1. Tell participants to turn to pages 6 and 7 in their *Call to Celebrate Eucharist* book and follow along on page 2 of their handout.
2. Invite them to **complete steps 6 and 7.** Remind them that the worksheet they need for step 7 is in the middle of their tables.

Conversation Four

10 mins.

1. Tell participants that it is now time to turn to the final conversation for this gathering found on pages 8 to 9 of their *Call to Celebrate Eucharist* book and page 3 of their handout.
2. Invite them to **complete steps 8 to 11.**

Closing

5 mins.

1. Guide the parents to the For Home page (page 4 in handout) and ask them to finish the rest of this lesson at home this week. Thank the parents/guardians and children for their participation and tell them that you look forward to seeing them on _____.
2. Conclude with the Closing Blessing from *Call to Celebrate Eucharist* on page 10.

Conversation One

Prayer is an important part of a faith-filled life. Praying as a community helps us enter a sacred space. It helps us to open our hearts and minds to God and to remind ourselves that what is good is of God.

1. Ask your child to tell you what his/her favorite part of the opening prayer was. Share what part you liked best.
2. Remind your child that the opening prayer was to remember Baptism. Share why you chose to have him/her baptized.
3. Recall a memory from the day your child was baptized (*You cried as the water was being poured, the celebration started late because Aunt Susie got lost, you were baptized at the same church your brother was, and so on.*)

Conversation Two

4. Now read page 4, *Signs of Faith: Water* (left side of the page) to your child.

After reading, make a promise with each other that every time you put your hand in holy water you will first whisper, "I was baptized," before you say "In the name of the Father and of the Son and of the Holy Spirit. Amen." Practice that once together. Place your right hand on your forehead and say, "In the name of the Father." Move your right hand to the center of your chest and say, "And of the Son." Move your right hand to your left shoulder and say, "And of the Holy." Move your right hand to your right shoulder and say, "Spirit." Fold your hands together and say, "Amen."

PARENT HANDOUT

Chapter 1

5. Turn to page 5 and read the first two paragraphs out loud. After reading, go back and review the highlighted words by asking your child to tell you what they mean. Use the definitions below to assist your child:

Body of Christ is another word for Church. All of us who are baptized work together to be the hands, feet, and body of Jesus in our world.

Original Sin is the first unloving choice made by the first people on earth, whom we call Adam and Eve. When we talk about sin, we mean all those things we choose to do that are not loving (fighting with brothers and sisters, being mean to a friend).

A Christian is someone who becomes one with Jesus in Baptism and tries to love like Jesus loved. Christians and disciples are the same thing.

Conversation Three

6. Have your child (with your help as needed) read the last paragraph to you, "In Baptism, God the Holy Spirit..."

The Holy Spirit is pictured as a dove in the Bible. The dove is a symbol of the Spirit that guides us and calls us to a life of happiness with Jesus.

7. Have your child complete *The Holy Spirit in Baptism* handout.

Have your child draw a picture of him/herself in each square doing what the phrase suggests.

- For example, in the square "The Holy Spirit helps us believe and have faith" the child might consider drawing him/herself at church, or being generous by sharing.
- In the square, "The Holy Spirit shows us how to pray" the child might draw him/herself in a place they like to pray or at Mass.
- For the phrase, "The Holy Spirit guides us to be the light of Christ for others" the child might draw a picture of him/herself doing an act of kindness.
- For the final phrase, "The Holy Spirit helps us follow God's law" the child might consider drawing him/herself obeying a parent or respecting creation.

COACHING PLAN

Conversation Four

8. Turn to pages 6 and 7. Read the story from John's Gospel called *The Vine and the Branches*. *The Gospels* (Matthew, Mark, Luke and John) tell us the story of Jesus. This story reminds us that God made us to be connected to Jesus and to one another.
9. Now, talk about the Scripture passage (Bible reading) with your child.
 - What is Jesus trying to get his disciples to understand? (*Jesus is saying: Stay close to me, because if you stay connected you will do good things; I love you and really want you to be my friends.*)
 - Share with your child why it is important to stay connected to people who love you and who you love. Tell a story about a friend you have lost because you did not stay connected. Tell how sad it makes people feel when they lose touch. (*For example, perhaps one of your friends moved away and you weren't able to keep in touch. Did you miss him/her?*)
 - Ask your child to name some ways that she/he can think of that would help us to stay connected to Jesus (*pray, read the Bible, do good deeds*).
10. Turn to page 8, and read to your child the paragraphs about Baptism, then:
 - Talk to your child about the white garment they wore at their Baptism. Was it simply white clothing or was it a garment that had been passed down in your family?
 - Talk to your child about who you chose for them as godparents and why.
11. Turn to page 9, and read to your child the section on Eucharist and share why you want him/her to participate in Eucharist as well. (*For example, going to Mass is something you do as a family, or perhaps this is something you want to do for your child because being Catholic is important to you.*)

PARENT HANDOUT

Chapter 1

For Home

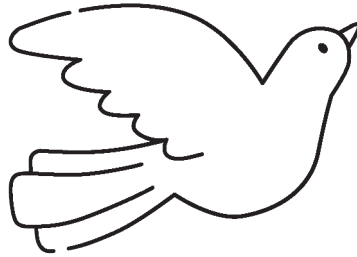
1. Turn to page 11, and look at the “Share Together” in the “Act” box. Remind your child about the Vine and the Branches story, and ask him/her if they can remember some of the things we do to stay connected with Jesus. (*pray, do good things*)
2. Work with your child to create the *Friends of Jesus* box described in this section. Note: if you don’t have a box, decorate a paper bag instead.
3. Close your time together by praying the *Family Prayer* found at the bottom of page 11.

The Holy Spirit in Baptism

Draw a picture of yourself in each square doing what the statement about the Holy Spirit suggests.

***The Holy Spirit
helps us believe and have faith.***

***The Holy Spirit
shows us how to pray.***



***The Holy Spirit guides us to be
the light of Christ for others***

***The Holy Spirit
helps us follow God's law.***

FACILITATOR'S GUIDE

Chapter 2

Materials Needed to Complete Session

Chapter Two *Call to Celebrate Eucharist*

Parent Handout and Activity Worksheet:
The Early Christian Community

Crayons and pencils

For the opening ritual

- Bible
- Table covered with white cloth (prayer table)
- Candle and a large glass bowl filled with water on the prayer table
- Music CD for gathering prayer
- Select a child and parent to carry the Bible in procession

Time Frame (60 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

5 mins.

Conversation Two

20 mins.

Conversation Three

8 mins.

Conversation Four

12 mins.

Closing

5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and children. Thank them for being there and say that you hope they will enjoy some special time together with each other and with God. Invite them around the prayer table and begin the gathering prayer.

Conversation One **5 mins.**

1. When prayer is completed, direct participants back to their seats.
2. Ask them to open their *Call to Celebrate Eucharist* book to pages 12 and 13 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2.**

FACILITATOR'S GUIDE

Chapter 2

Conversation Two

20 mins.

1. Invite participants to turn their *Call to Celebrate Eucharist* book to pages 16 and 17 and to turn their handout to page 2.
2. Invite them to **complete steps 3 and 4**. Remind them that the worksheet they need for step 4 is in the middle of their tables.

Conversation Three

8 mins.

1. Now tell participants to turn to page 18 in their *Call to Celebrate Eucharist* book and to follow along on page 2 of their handout.
2. Invite them to **complete steps 5 to 7**.

Conversation Four

12 mins.

1. Tell participants that it is now time to turn to the final conversation for this gathering found on page 19 of their *Call to Celebrate Eucharist* book and page 3 of their handout.
2. Invite them to **complete steps 8 to 10**.

Closing

5 mins.

1. Guide the parents to the For Home page (page 4 in handout) and ask them to finish the rest of this lesson at home this week. Thank the parents/guardians and children for their participation and tell them that you look forward to seeing them on _____.
2. Conclude with the Closing Blessing on page 20 of *Call to Celebrate Eucharist*.

Conversation One

Prayer is an important part of what we do as community. We gather in prayer as one family, united around Jesus. All are welcome!

1. Invite your child to share with you his/her favorite part of the opening prayer. Share what part you liked best.
2. Tell your child that the opening prayer reminded us that we start Mass with a procession (the priest walks in with the people who read the readings, and the altar servers who carry candles, and the processional cross) and we also sing the *Gloria* (Glory to God in the highest...).

Share with your child something you give glory (praise) to God for and ask him/her to name something for which he/she gives glory to God. (Praise and glory are words that describe moments when our hearts are so filled with joy and thankfulness that they cry out, "God you are so good, so great, so wonderful!")

PARENT HANDOUT

Chapter 2

Conversation Two

3. Turn to page 16-17 in your book and read the story from the Bible called *The Early Christians* that starts on page 16 and continues on page 17.
4. Work with your child to complete *The Early Christian Community* handout found in the middle of your table. Talk with your child about all of the activities the early Christians engaged in, and invite them to draw pictures of those activities in and around the type of home in which people of that time would have lived.

According to the passage you just read, early Christians often:

- Gathered together
- Studied the teachings of the Apostles (what we now call the Bible)
- Went to the Temple and prayed
- Celebrated the Lord's Body and Blood (what we now call Mass) on Sundays
- Shared their belongings with one another and made sure everyone had what they needed
- Prayed grace whenever they ate together

Conversation Three

5. Turn to page 18 in your book and read with your child, *What happens when we gather as a community of faith?*
6. Share with your child what you like best about gathering with a community for Mass. Is it the singing? Is it being with other people who share your faith in God? Is it the moments of quiet to think about the readings? Is it hearing God's word proclaimed?
7. Now invite your child to share with you what they like best about going to Mass, or what they like best about praying with others in community.

COACHING PLAN

Conversation Four

8. Looking at page 19, invite your child to read to you, with your help as needed, the two paragraphs under *Introductory Rites*.
9. Draw a large heart in the middle of a blank piece of paper (found in the middle of your table). In the middle of the heart, invite your child to print the words: **God is With Us**.
10. Share with your child how you see God in him/her: In their smile? In their sharing with others? Write the phrase "I see God in _____ (Child's name) when he/she _____" and fill in the blanks as you share how you see God in him/her. Take the heart home and post it in your child's room or on your refrigerator.

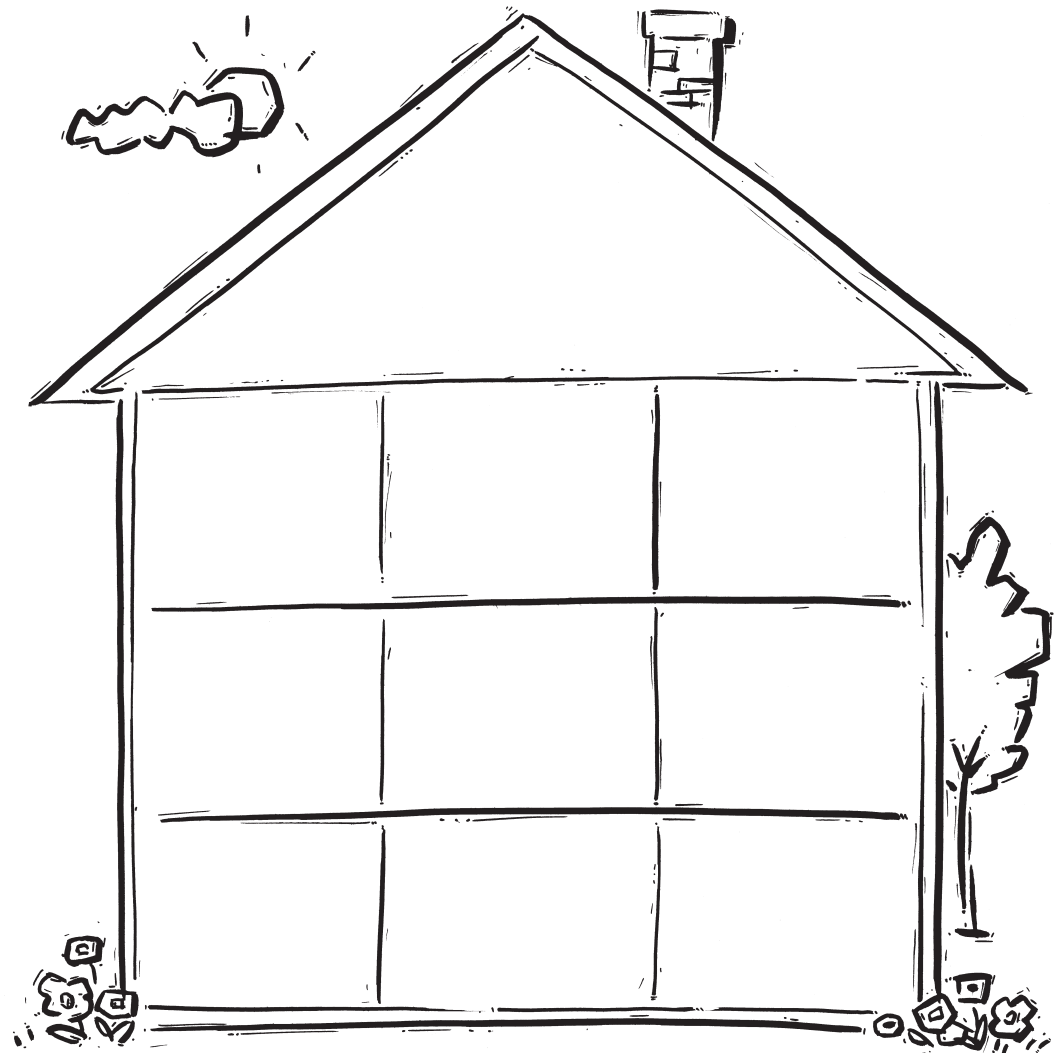
PARENT HANDOUT

Chapter 2

For Home

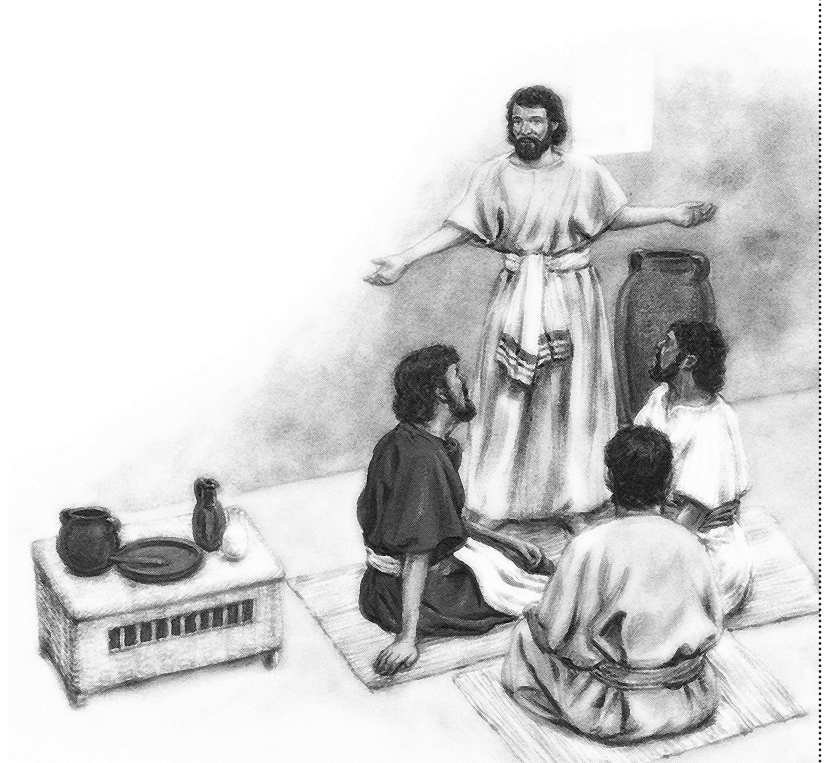
1. Find your Bible and read together Acts 2: 42-47, or use the version in your book on page 16-17.
2. Turn to page 21 in your *Call to Celebrate Eucharist* Book and read the *Share Together* section in the Act box. Use the image of the home below to name ways that your household can live like the early Church community did. Write your ideas in the house, and then circle the first action your household will try to do together.
3. Pray together the Family Prayer at the bottom of page 21.

We Are Community!



The Early Christian Community

The early Christian community didn't meet in churches like we do today, but often met in their homes. They did do many of the things we do as Church today. Draw pictures that show all the things the early Christian Community did, both inside their homes and in the community.



FACILITATOR'S GUIDE

Chapter 3

Materials Needed to Complete Session

Chapter Three *Call to Celebrate Eucharist*

Parent Handout

Activity Worksheet (CE Reproducible

Activity Master 3: *All Are Welcome*)

Crayons and pencils

Scissors

For the opening ritual

- Bible
- Table covered with white cloth (prayer table)
- Candle and a large glass bowl filled with water on the prayer table
- Music CD for gathering prayer
- Select a child and parent to carry the Bible in procession

Time Frame (60 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

5 mins.

Conversation Two

15 mins.

Conversation Three

10 mins.

Conversation Four

15 mins.

Closing

5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and children. Thank them for being there and say that you hope they will enjoy some special time together with each other and with God. Invite them around the prayer table and begin the gathering prayer.

Conversation One **5 mins.**

1. When prayer is completed, direct participants back to their seats.
2. Ask them to open their *Call to Celebrate Eucharist* book to page 22 and 23 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2.**

FACILITATOR'S GUIDE

Chapter 3

Conversation Two

20 mins.

1. Invite participants to turn in their *Call to Celebrate Eucharist* book to page 24 and to turn their handout to page 2.
2. Invite them to **complete steps 3 to 5**.

Conversation Three

10 mins.

1. Tell participants now to turn to pages 50 and 52 in their *Call to Celebrate Eucharist* book and to follow along on page 2 of their handout.
2. Invite them to **complete steps 6 to 8**.

Conversation Four

15 mins.

1. Tell participants that it is now time to turn to the final conversation for this gathering found on page 28 of their *Call to Celebrate Eucharist* book and page 3 of their handout.
2. Invite them to **complete steps 9 to 11**. Remind them that the worksheet they need for step 11 is in the middle of their tables.

Closing

5 mins.

1. Guide the parents to the For Home page (page 4 in handout) and tell them that the homework involves baking cookies with their child while talking about forgiveness. Thank the parents/guardians and children for their participation, and tell them that you look forward to seeing them on _____.
2. Conclude with the Closing Blessing from *Call to Celebrate Eucharist* on page 30.

PARENT HANDOUT

Chapter 3
Begins on page 22

Conversation One

When we gather in prayer, especially as we begin Mass, we pause to remember how much God loves us and to seek forgiveness from God and one another for the times we have not fully loved God and others. The Penitential Rite that we just prayed is part of what we do when we gather as a community to celebrate Eucharist. Penitent is a word that describes someone who knows what they have done is wrong and is truly sorry for that thought or action. How wonderful that we begin our time to worship God acknowledging that we are people who do not always live as he wills and that we stand covered again in his forgiving love.

1. Invite your child to share with you his/her favorite part of the opening prayer. How did he/she experience the presence of God in the prayer? Share your favorite part of the prayer or how this prayer helped you to remember that you do not always love as you should.
2. Read this to your child: "When Jesus lived on earth, he told his disciples that he would give them peace, a peace that is greater than what we can even imagine. When we say the **Peace of the Lord be with you** and shake hands, we are praying that the person will find deep, deep peace with Jesus and others." We believe that living a life following Jesus is the only way we will truly be happy.

Look directly in the eyes of your child, place your hands on his/her shoulders and tell him/her how much you want him/her to be happy and then say, "The Peace of the Lord be with you."

PARENT HANDOUT

Chapter 3

Conversation Two

3. Turn to page 24 in your book and read to your child Signs of Faith: Lord Have Mercy.
4. Share with your child a time when you hurt someone (maybe it was him/her) and you sought and received forgiveness. *(For example, you yelled at him/her because you were in a hurry and you lost your patience and you asked him/her to forgive you.)*
5. Now, invite your child to think of a time when he/she hurt someone, and he/she sought and received forgiveness. *(For example, on the playground, or with a sibling at home.)* Invite him/her to draw pictures of that time in the Reflect section on page 24.

Conversation Three

6. Turn to pages 26 to 27 in your book, and invite your child to read the paragraph *Why Did Jesus Eat With Sinners?*
7. Now read *The Call of Matthew* that starts on page 26 and ends on page 27. This story is found in the Gospel of Matthew, one of the four Gospels found in the New Testament, the part of the Bible that begins with the life of Jesus.
8. Explore these 2 questions with your child:

How do you think Matthew felt when Jesus asked him to become a follower?

(Possible answers might include: happy, excited, scared of what he was getting into.)

What do Jesus' words tell you?

(Possible answers might include: all are welcome, Jesus came especially to help those most in need of help but he has enough love for all of us.)

Conversation Four

9. Turn to page 28 in your book, and invite your child to read, with your assistance as needed, the section, *What happens during the Penitential Act?*
10. Explain what the phrase **mortal sins** means, by saying,
“Sin is when we choose to hurt someone, or make unloving choices. Sometimes those unloving choices are VERY serious. A very serious sin would be something that mostly grownups would do. When this happens we must celebrate the Sacrament of Penance. Through the Sacrament of Penance we receive forgiveness. For example, if an adult cheats someone by lying and taking his/her money, that is a mortal sin. Yet, what is most important for us to remember is that just like Matthew whom we just read about, Jesus is always waiting to forgive us.”
11. Work with your child to color and cut out the handout *All Are Welcome* (found in the middle of your table) and take it home and place on your dining room table. Where the handout says “All of Us” have your child write his/her name and the names of all in your household and any other names he/she would like to include.

PARENT HANDOUT

Chapter 3

For Home

1. Make a batch of cookies with your child, having him/her help you measure and mix all the ingredients. As you do the mixing, talk about how all the ingredients need to work together for the cookies to taste good. Say that is how forgiveness works in a home—everyone must work together to make a family work, including saying “I’m sorry” or “I forgive you” when someone does something wrong.

Need a recipe? Here’s some great chocolate chip cookies:

Chocolate Chip Oatmeal Cookies

Ingredients

- $\frac{3}{4}$ cup brown sugar
- $\frac{1}{2}$ cup margarine (1 stick), softened
- 1 $\frac{1}{4}$ cups oatmeal
- 1 egg
- 3 tablespoons milk
- 1 cup all-purpose flour
- $\frac{1}{2}$ teaspoon baking soda
- 1 teaspoon cinnamon
- $\frac{1}{4}$ teaspoon salt
- 1 cup chocolate chips

Directions

1. Preheat oven to 375° F. Lightly coat a baking sheet with cooking spray.
2. In a medium mixing bowl, combine the brown sugar and margarine until well blended. Add the oatmeal, egg, and milk, stirring well. In a small bowl, stir together the flour, baking soda, cinnamon, and salt. Gradually add to the oatmeal mixture, stirring well. Stir in the chocolate chips.
3. Drop the dough by tablespoonfuls, spaced about 1 inch apart, onto the baking sheet. Bake for 8 to 10 minutes. Transfer the cookies to a wire rack to cool. Repeat with the remaining dough.

FACILITATOR'S GUIDE

Chapter 4

Materials Needed to Complete Session

Chapter Four *Call to Celebrate Eucharist*

Parent Handout

8½ x 11 paper cut into heart-shape

Crayons and pencils

For the opening ritual

- Bible
- Table covered with white cloth (prayer table)
- Candle and a large glass bowl filled with water on the prayer table
- Select a child and parent to carry the Bible in procession
- Music CD for gathering prayer

Time Frame (60 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

5 mins.

Conversation Two

10 mins.

Conversation Three

15 mins.

Conversation Four

15 mins.

Closing

5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and children. Thank them for being there and say that you hope they will enjoy some special time together with each other and with God. Invite them around the prayer table and begin the gathering prayer.

Conversation One **5 mins.**

1. When the prayer is, direct participants back to their seats.
2. Ask them to open their *Call to Celebrate Eucharist* book to pages 32 and 23 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2.**

FACILITATOR'S GUIDE

Chapter 4

Conversation Two

10 mins.

1. Tell participants to turn in their *Call to Celebrate Eucharist* book to pages 34 and 35 and to turn their handout to page 2.
2. Invite them to **complete steps 3 to 5.**

Conversation Three

15 mins.

1. Tell participants to turn now to pages 36 and 37 in their *Call to Celebrate Eucharist* book and to follow along on page 2 of their handout.
2. Invite them to **complete steps 6 to 8.**

Conversation Four

15 mins.

1. Tell participants that it is now time to turn to the final conversation for this gathering found on page 38 of their *Call to Celebrate Eucharist* book and page 3 of their handout.
2. Invite them to **complete steps 9 to 13.**

Closing

5 mins.

1. Guide the parents to the For Home page (page 4 in handout) that invites them to create a simple prayer poster. Thank the parents/guardians and children for their participation, and that you look forward to seeing them on _____.
2. Conclude with the Closing Blessing on page 40 of *Call to Celebrate Eucharist*.

Conversation One

Listening to Scripture is a large part of how Catholics pray. We gather at Mass and attentively listen to God's Word, just as we did in our opening prayer service.

1. Invite your child to share with you what his/her favorite part of the opening prayer was or how he/she experienced God as they prayed. Share what part you liked best and what you heard God say as you listened to the Gospel reading.

2. Practice with your child the signing (marking of the cross in three places on our bodies) that takes place at Mass before we listen to the Gospel reading. Use this text to help you:

We mark our foreheads with a cross to remind ourselves that God's word needs to be something we think about a lot. (Now, mark a cross on your forehead with your thumb and help your child to do the same on his/her forehead).

We mark our lips with a cross to remind ourselves to speak God's word of love to others. (Now, mark a cross with your thumb on your lips and help your child to do the same on his/her lips).

We mark our hearts with a cross to remind ourselves to always love God and God's word. (Now, with your thumb mark a cross over your heart and help your child to do the same over his/her heart).

Amen!

PARENT HANDOUT

Chapter 4

Conversation Two

3. Turn to page 34 and read *Signs of Faith: The Sign of the Cross*, then make the Sign of the Cross together.
4. Now invite your child to read to you the two paragraphs under The Bible on page 35.
5. Share with your child a Bible story that you like or treasure, and then invite them to share with you a story from the Bible that they like. (*Possible stories include: the Lost Sheep, the story of the Good Samaritan, the story of the Prodigal Son.*)

Conversation Three

6. Turn to pages 36 and 37 and read to your child the Gospel story of *The Sower*.
7. Ask your child: Do you think God's word has found a home in your heart? Share with your child what it takes to get soil ready to grow plants or flowers. How is your heart being good soil by listening to and living out God's word? Talk with him/her about ways God's word takes root in us and helps us to follow God's ways. (*For example, we work hard at listening to one another; we help those in need; we reach out in forgiveness to others.*)

Share with your child one way you see him/her following God's ways. Tell your child how proud you are when he/she make choices that are what God wants them to do.

8. Invite your child to draw a picture of his/her "heart" garden: on the heart shaped piece of paper that you'll find in the middle of the table. Ask your child to draw plants that grow in his/her heart garden when God's word finds good soil, and label them: loving lilacs, kindness cucumbers, serving others sunflowers, peaceful peas, and so on.

Conversation Four

9. It is important for your child to understand The Liturgy of the Word, so please turn to page 38 and 39 in your book. Liturgy is a Greek word that means “a public duty.” We use this word to describe all the ways we publically pray together, for it is our duty to honor God. We also use the word to describe the Mass since it is the greatest prayer we pray as a community. Read to your child the three paragraphs that follow *What happens during the Liturgy of the Word?*
10. Now have your child read to you *Our Response* found on page 39.
11. Review these terms with your child:
 - Homily** This is when the priest or deacon explains to us the meaning of the readings we just heard so that we are better able to live their message in our lives.
 - Creed** This is a prayer that names all that we believe. “I believe in God, the Father almighty”, and so on. For a quick review, look over the Apostles’ Creed on page 102 of your book.
 - Prayers of the Faithful** We pray for all of the needs of the people in our community and in our world. There are many responses to the prayers of the faithful, but one way we respond is “Lord, hear our prayer.”
12. Take a moment and ask your child if there is someone or something he/she would like to pray for now. Once he/she name his/her intention, simply reply with, “Lord, hear our prayer.”
13. If there is more time, have your child take the heart garden and draw a picture of an open book. You write the words Old Testament and New Testament on each side. Have your child write the word Bible on the top and Scripture on the bottom.

PARENT HANDOUT

Chapter 4

For Home

1. Turn to Faith At Home found on page 41 of your *Call to Celebrate Eucharist* book. Read Share Together with your household, then create a family prayer intention poster by:
 - Putting a title on the top of a piece of construction paper: We Pray for...
 - Glue the newspaper headlines and pictures of those you want to pray for onto the construction paper. Write the names of other people you would like to pray for.
 - Place your prayer poster in the middle of your table, and when you gather for meals, simply pray, "We pray for all of the needs on our prayer poster...Lord, hear our prayer."

Materials Needed to Complete Session

Chapter Five *Call to Celebrate Eucharist*

Parent Handout

Blank pieces of paper (large enough to trace both of a child's feet), one per child

Crayons and pencils

Clay to make a cross, one per child

For the opening ritual

- Bible
- Table covered with white cloth (prayer table)
- Candle and a large glass bowl filled with water on the prayer table
- A cross
- Select a child and parent to carry the Bible in procession, and another child and parent to carry in the cross
- Music CD for gathering prayer

Time Frame (55 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

8 mins.

Conversation Two

8 mins.

Conversation Three

12 mins.

Conversation Four

12 mins.

Closing

5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and children. Thank them for being there and say that you hope they will enjoy some special time with each other and with God. Invite them around the prayer table and begin the gathering prayer.

Conversation One **8 mins.**

1. When prayer is completed, direct participants back to their seats.
2. Ask them to open their *Call to Celebrate Eucharist* book to pages 42 and 43 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2.**

FACILITATOR'S GUIDE

Chapter 5

Conversation Two

8 mins.

1. Tell participants to turn in their *Call to Celebrate Eucharist* book to page 45 and to follow along on page 1 of their handout.
2. Invite them to **complete steps 3 and 4.**

Conversation Three

12 mins.

1. Tell participants to now turn now to pages 46 and 47 in their *Call to Celebrate Eucharist* book and page 2 of their handout.
2. Invite them to **complete steps 5-7.**

Conversation Four

12 mins.

1. Tell participants that it is now time to turn to the final conversation for this gathering found on page 48 of their *Call to Celebrate Eucharist* book and page 3 of their handout.
2. Invite them to **complete step 8.**

Closing

5 mins.

1. Guide the parents to the For Home page (page 4 in handout). Thank the parents/guardians and children for their participation and tell them that you look forward to seeing them on ____.
2. Conclude with the Closing Blessing on page 50 of *Call to Celebrate Eucharist*.

COACHING PLAN

**PARENT
HANDOUT**

Chapter 5
Begins on page 42

Conversation One

Service and sacrifice go together. Jesus came to serve God's people. His greatest service to us was his sacrifice on the cross. To show us the depth of God's love for the world, Jesus was willing to give his life. We honor the cross to remember Jesus' sacrifice upon it. When a cross has a figure of Jesus on it we call it a crucifix.

1. Share with your child what impressed you about the opening prayer experience (i.e. the reverencing of the cross) and invite him/her to share with you something that he/she appreciated or liked about the prayer experience. How did your child feel when he/she touched the cross?
2. Take the clay from the middle of the table and together with your child make a cross from the clay.

Conversation Two

3. Turn to page 45 in your book and read the section called *Sacrifice* with your child. After each paragraph, stop and discuss the following:
 - First paragraph: Why did Jesus sacrifice his life for us? (*He wanted to show us how much God loves us; he wanted to show us how sacrificing is part of loving others, and so on.*)
 - Second paragraph: Let's name some of the ways that people have sacrificed for us. (*Your dad took a day off work to go on the school field trip with you; your sister put your bike away so you wouldn't be late for the bus, and so on. Tell your child some of the sacrifices that others have made for you, especially by people he/she would know.*)
 - Third paragraph: What do we remember when we celebrate the Mass? (*This answer is right in the book: we remember the sacrifice of Jesus on the cross.*)
4. Together look at the picture of the altar on page 45. Ask your child what it is. Then ask them to think of something in your home it may look like. Now, read the paragraph marked, "The Altar."

PARENT HANDOUT

Chapter 5

Conversation Three

5. Turn to pages 46 and 47 and invite your child, with your help as needed, to read the Bible passage *The Washing of the Feet*.
6. Discuss these two questions:
 - Why do you think Jesus washed his friends' feet?
(*In Jesus' time, people's feet got very dirty because the roads were dusty and they wore sandals. It was customary for people to wash their own feet when they entered a home, but in this case Jesus wanted to show his disciples how much he loved them by serving them through the washing of their feet.*)
 - What does Jesus want you to do for others? (*Jesus wants us to serve and help others. He wants us to share his love with the world by making it a better place through serving others.*)
7. Take a blank piece of paper from the center of the table. Have your child remove his/her shoes and trace both of your child's feet on it.
 - At the top of sheet, have your child print: "I am called to serve others."
 - Invite your child to think of all the ways he/she could serve others in your home and to write those ideas, with your help as needed, on the right foot.
 - Next, invite your child to think of all the ways he/she could serve others in their school, church, or community and to write those ideas, with your help, on the left foot.

**CALL to
CELEBRATE**
ECHARIST

**PARENT
HANDOUT**

Chapter 5

Conversation Four

8. Turn to page 48 in your book. Read with your child the section called: *What gifts do we bring to the altar?* After each paragraph, stop and discuss the following:

- First paragraph: Remind your child that even though Jesus died for us on the cross, Resurrection means that Jesus did not stay dead, but rose from the dead and re-joined God in heaven just like we will when we die.
- Second paragraph: Say to your child, “The first part of Mass is the Liturgy of the Word when we hear Bible readings. The second part is what we just read about, the Liturgy of the Eucharist. Eucharist means thanksgiving. When we celebrate the Eucharist we remember Jesus’ sacrifice and are grateful for it.”
- Third and Fourth paragraphs: Work with your child to name something you could sacrifice together this week to help others (*maybe you could sacrifice some TV time to write a note to someone who needs support, or some play time could be used to plant flowers at your church.*)

PARENT HANDOUT

Chapter 5

For Home

1. Take a look with your household at the *Do Together* found in the Act box on page 51 of your book and find some things to do to serve others.
2. Pray together the *Family Prayer* at the bottom of page 51.

COACHING PLAN

Materials Needed to Complete Session

Chapter Six *Call to Celebrate Eucharist*

Parent Handout

Blank piece of paper

Activity Worksheet: *Prayerful*

Remembrances (Reproducible CE13)

Crayons and pencils

For the opening ritual

- Bible
- Table covered with white cloth (prayer table)
- Candle and a large glass bowl filled with water on the prayer table
- A cross
- Select a child and parent to carry the Bible in procession, and another child and parent to carry in the cross
- Music CD for gathering prayer

Time Frame (60 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

5 mins.

Conversation Two

15 mins.

Conversation Three

10 mins.

Conversation Four

15 mins.

Closing

5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and children. Thank them for being there and say that you hope they will enjoy some special time together with each other and with God. Invite them around the prayer table and begin the gathering prayer.

Conversation One **5 mins.**

1. When prayer is completed, direct participants back to their seats.
2. Ask them to open their Call to Celebrate Eucharist book to page 54 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete steps 1 and 2.**

FACILITATOR'S GUIDE

Chapter 6

Conversation Two

15 mins.

1. Tell participants to turn their *Call to Celebrate Eucharist* book to page 55 and to follow along on page 1 of their handout.
2. Invite them to **complete steps 3 and 4.**

Conversation Three

10 mins.

1. Tell participants to now turn to pages 56 and 57 in their *Call to Celebrate Eucharist* books and to page 2 of their handout.
2. Invite them to **complete steps 5-7.**

Conversation Four

15 mins.

1. Tell participants to turn now to the final conversation for this gathering found on page 58 of their *Call to Celebrate Eucharist* book and page 3 of their handout. Tell them they will also need the Prayerful Remembrances handout.
2. Invite them to **complete steps 8-10.**

Closing

5 mins.

1. Guide the parents to the For Home page (page 4 in handout). Thank the parents/guardians and children for their participation, and tell them that you look forward to seeing them on ____.
2. Conclude with the Closing Blessing on page 60 of *Call to Celebrate Eucharist*.

Conversation One

Experiencing God's incredible love moves us to open our hearts to him and proclaim our gratitude. At the heart of Eucharist is our profound gratitude for God's gift of Jesus to the world. How privileged we are to share in this amazing gift.

1. Invite children to share with you something that they liked about the opening prayer service, then share with them how you felt during the prayer experience.
2. Turn to page 54 in your *Call to Celebrate Eucharist* book and read to your child the *Sign of Faith: Kneeling* section found in the top left hand corner. Ask your child some of the ways we pray with our hands? (*The Sign of the Cross, hands folded, hands palms up.*) Do these gestures with your child.

Conversation Two

3. Take turns reading page 55 with children. Have them read the first paragraph, you read the second, and then have them read the third.
4. Make an acrostic for the word Eucharist. An acrostic is a device by which we first write the word we are using vertically on a piece of paper. Then, using the first letter, we explain some part of the meaning of the word.

For example, maybe the E stands for everyone is invited, the u stands for understanding God's love, and so on. Use a piece of blank paper that you can find in the middle of your table. Work with your child to think of words or phrases that would help everyone to better understand the meaning of Eucharist.

Everyone is invited

Understanding God's love

C
H
A
R
I
S
T

PARENT HANDOUT

Chapter 6

Conversation Three

5. Open your book to pages 56 and 57 and read the story of The Last Supper to your child.
6. Invite your child to name everything he/she can remember about The Last Supper. Who was there? What were they doing? What were they celebrating?
7. Share with your child a time when someone served you by doing something kind, and maybe unexpected. Perhaps someone brought a meal over after your child was born, or someone went out of his/her way to help you get somewhere, or helped you with home repairs or cleaning.

Now invite children to think of a time when someone served them. Perhaps at school someone stayed in with them at recess to help with homework, or an older student took time and pushed them on the swing or played games with them at recess.

Conversation Four

8. Work with children to complete the activity worksheet called *Prayerful Remembrances* found in the middle of your table. Help them to name what they want to thank God for and who they want to pray for at this time.
9. Turn to page 58. Introduce the concept of Passover before inviting your child to read aloud the section "*What do we remember and give thanks for during the Eucharistic Prayer?*"

Point to the word Passover in the first paragraph in the section and explain:

"Passover is a great Jewish feast that the Jewish people celebrate each year. During that special meal they remember how their ancestors were freed from slavery when they were in Egypt. Because Jesus was Jewish, he would have celebrated Passover with his family and his friends. The Last Supper meal that we just read in the Bible was a Passover meal"

Now invite your child to read the three paragraphs in that section to you.

10. Tell your child that the next time you go to Mass you will take their list of prayers with you (the worksheet *Prayerful Remembrances*) and read them together before Mass starts.

PARENT HANDOUT

Chapter 6

For Home

1. Tell your child that, “The word AMEN means “Yes,” or “So be it.” When we say “Amen” at the end of prayers, and especially at the end of the Eucharistic prayer at Mass, we are saying “Yes!” to God. We are saying, “Yes!” to being God’s servants to others, and we are saying, “Yes!” to being Jesus’ witnesses to everyone we meet.

Turn to page 60 and work with your child to complete the stained glass “Amen” found in the *Respond* section on the left side of the page.

2. Close your time together by praying the *Family Prayer* on page 61.

**CALL to
CELEBRATE**
EUCCHARIST

**FACILITATOR'S
GUIDE**

Chapter 7

Materials Needed to Complete Session

Chapter Seven *Call to Celebrate Eucharist*

Parent Handout

Blank piece of paper for each child

Activity Worksheet: *Receiving Communion*
(Reproducible CE17)

Crayons and Pencils

For the opening ritual

- Bible
- Table covered with white cloth (prayer table)
- Candle and a large glass bowl filled with water on the prayer table
- A cross
- Simple healthy refreshments, such as bread, grape juice, fruit
- Table and chairs for the meal
- Eating utensils
- Select a child and parent to carry the Bible in procession
- Music CD for gathering prayer

Time Frame (60 minutes)

Welcome and Call to Prayer

20 mins.

Conversation One

5 mins.

Conversation Two

15 mins.

Conversation Three

15 mins.

Closing

5 mins.

HOSPITALITY

Warmly welcome participants as they arrive. Help them to place their food to share on the table, and invite them to find a seat together. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **20 mins.**

Welcome parents/guardians and children. Thank them for being there and say that you hope they will enjoy some special time together with each other and with God. Share with them that the opening prayer tonight includes sharing food and explain to them how that will take place. Invite them around the prayer table and begin the gathering prayer.

FACILITATOR'S GUIDE

Chapter 7

Conversation One

5 mins.

1. When prayer is completed, direct participants back to their seats.
2. Ask them to open their *Call to Celebrate Eucharist* book to page 62 and 63 and to place the parent handout beside it. Explain that the handout is self-directed and that you would like them to **complete step 1**.

Conversation Two

15 mins.

1. Tell participants to turn in their *Call to Celebrate Eucharist* book to page 65 and to follow along on pages 1 and 2 of their handout.
2. Invite them to complete steps 2 and 3. Make sure there are blank pieces of paper on each table for participants to **complete step 3**.

Conversation Three

15 mins.

1. Tell participants to turn to pages 66 and 67 in their *Call to Celebrate Eucharist* books and to page 3 of their handout.
2. Invite them to **complete steps 4-6**. Tell them they will also need the Staying Close to the Bread of Life handout.

Closing

5 mins.

1. Guide the parents to the For Home page (page 4 in handout). Thank the parents/guardians and children for their participation and tell them that you look forward to seeing them on _____.
2. Conclude with the closing blessing on page 70 of *Call to Celebrate Eucharist*.

COACHING PLAN

Conversation One

Eating and drinking are often a central part of what we do when we gather with others. We often have special foods and rituals to celebrate cultural or family traditions. For example, Christmas Eve for French Canadian households would not be the same without the traditional meat pie (tourtiere). Ask your child his/her favorite food at Christmas, Easter, or Thanksgiving.

The Eucharist is a meal that is deeply rooted in the human experience of sharing food. We break bread together, share Jesus' story and our story as God's people, and we are enriched by spending time together.

1. Invite children to share with you something that they liked about the opening prayer service, then share with them how you felt during the prayer experience. Consider:
 - What was it like to share food together?
 - What do you remember most about the reading from the Gospel of John?
 - What do you think Jesus meant when he said he was the bread of life? (*Jesus is bread from heaven. When we eat his Body we are given the strength to live as his followers. When we gather for Eucharist, we gather to eat the bread of life which strengthens us for our journey here on earth and makes us one family in Christ.*)

Conversation Two

2. Alternating paragraphs with your child, read aloud the three paragraphs on page 65 under the heading, *The Eucharist as a Meal*. After each paragraph, have a conversation based on these questions/explanations:

After paragraph one:

When was the last time our family gathered for a special meal? What were we celebrating? What did we eat? What did we talk about?

After paragraph two:

Explain what we mean when we say: "The Holy Spirit gathers us with our parish family and with Catholics

PARENT HANDOUT

Chapter 7

all over the world.” *(Mass is celebrated in every language and country of the world. When we gather to celebrate here in our own church, somewhere else in the world other Catholics are gathering as a community to celebrate. Every time we gather for Eucharist we remember and are joined to our brothers and sisters in Christ around the world.)*

Now explain what we mean when we say: “Jesus is truly present in the consecrated Bread and Wine.” *(We believe that the bread and wine become Jesus’ Body and Blood. We cannot scientifically explain this, it is something that we believe through faith because Jesus tells us so in the Bible.)*

After paragraph three:

Explain that sharing in the life of the Risen Christ means that we too will rise from the dead and join God and Jesus in heaven. We will also join our families and friends who have died and we will all share an amazing feast together, a feast we call the heavenly banquet!

3. Take a piece of blank white paper from the middle of the table and invite children to draw a special meal/feast showing Jesus and people they know and love. The feast should include people who have died whom you hope to be united with one day. Share with children two or three people whom you have loved who now live with God forever. If you cannot fit everyone around the table, make a list on the side of the paper. Ask children to consider in their drawing: Who would be sitting around the table? What foods and drink would they be sharing? How would people be feeling?

Conversation Three

4. Turn to pages 66 and 67. Before reading *I Am the Bread of Life*, remind your child of the following:

- This reading from Scripture comes right after Jesus multiplied the several loaves of bread and two fish to feed the 5000 people who had followed him.
- The words “I am” are connected to the story of Moses and the burning bush:

“But Moses said to God, “Who am I that I should go to Pharaoh and lead the Israelites out of Egypt?” He answered, “I will be with you; and this shall be your proof that it is I who have sent you: when you bring my people out of Egypt, you will worship God on this very mountain.” “But,” said Moses to God, “when I go to the Israelites and say to them, ‘The God of your fathers has sent me to you,’ if they ask me, ‘What is his name?’ what am I to tell them?” God replied, “**I am who am.**” Then he added, “This is what you shall tell the Israelites: **I AM sent me to you.**” (Exodus 3:11-14)

- In this reading, Jesus is telling people that he is food for the people, just like God gave Manna (bread) to the people in the desert to eat, God is giving his people Jesus, the bread of life, to feed their hearts and souls.
5. Now read the reading *I Am the Bread of Life* to your child.
6. Using the Activity sheet, *Staying Close to the Bread of Life*, found in the middle of your table, work with your child to name the paths we can take to stay close to Jesus so he can feed us. For example, we can go to mass, we can read Scripture together, we can serve others, and so on.

PARENT HANDOUT

Chapter 7

For Home

1. Read with your child the section on page 69 called *Holy Communion*.
2. Use the Activity worksheet that follows called *Receiving Communion* to review the steps of the Communion rite by placing them in the right order. Help your child to cut out and paste the steps in the right order.

The correct order is:

Pray the Lamb of God

Walk in procession to the altar

Bow before you receive the host

Hold your hands open to receive the host

Answer "Amen" to the Body of Christ

Bow before you receive the cup

Answer "Amen" to the Blood of Christ

Return to your place

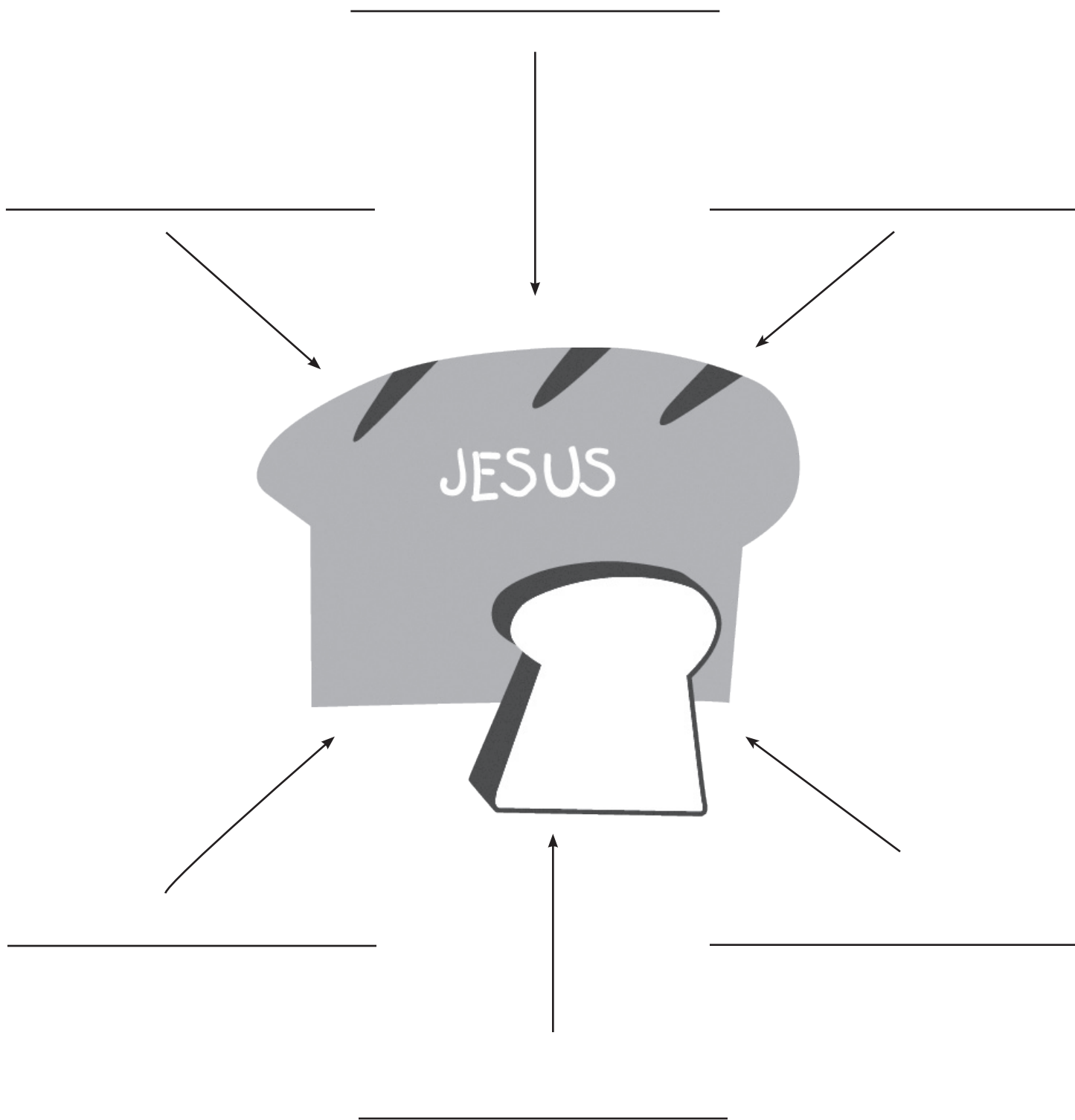
Say a prayer of thanksgiving

3. Share with your child what you might thank God for after receiving Communion.
4. Close your home time by praying the Family Prayer on page 71.

COACHING PLAN

Staying Close to the Bread of Life

Name the paths you can take to stay close to Jesus, the bread of life.



FACILITATOR'S GUIDE

Chapter 8

Materials Needed to Complete Session

Chapter Eight *Call to Celebrate Eucharist*

Parent Handout

Two blank pieces of paper for each child

Crayons and Pencils

For the opening ritual

- Bible
- Table covered with white cloth (prayer table)
- Candle and a large glass bowl filled with water on the prayer table
- A cross
- Select a child and parent to carry the Bible in procession, and another child and parent to carry in the cross
- Music CD for gathering prayer

Time Frame (60 minutes)

Welcome and Call to Prayer

10 mins.

Conversation One

10 mins.

Conversation Two

10 mins.

Conversation Three

15 mins.

Conversation Four

10 mins.

Closing

5 mins.

HOSPITALITY

Warmly welcome participants as they arrive and invite them to find a seat together at a table. Ask them not to do anything with the handouts on the table until you are ready to begin the gathering prayer.

WELCOME AND CALL TO PRAYER **10 mins.**

Welcome parents/guardians and children. Thank them for being there and say that you hope they will enjoy some special time together with each other and with God. Invite them around the prayer table and begin the gathering prayer.

Conversation One **10 mins.**

1. When prayer is completed, direct participants back to their seats.
2. Ask them to open their *Call to Celebrate Eucharist* book to pages 74 and 75 and to place their parent handout beside it. Explain that the handout is self-directed and invite them to **complete steps 1-3.**

FACILITATOR'S GUIDE

Chapter 8

Conversation Two

10 mins.

1. Tell participants to turn their *Call to Celebrate Eucharist* book to page 75 and to follow along on page 1 of their handout.
2. Invite them to **complete steps 4 and 5.**

Conversation Three

15 mins.

1. Tell participants to now turn to pages 76 and 77 in their *Call to Celebrate Eucharist* book and to page 2 of their handout.
2. Invite them to **complete steps 6-9.** Make sure they have a blank piece of paper for the Holy Spirit Rhyme activity (step 8).

Conversation Four

10 mins.

1. Tell participants that it is now time to turn to the final conversation for this gathering found on page 78 of their *Call to Celebrate Eucharist* book and page 3 of their handout.
2. Invite them to now **complete steps 10 and 11.** Make sure they have a blank piece of paper for the hand activity.

Closing

5 mins.

1. Guide the parents to the For Home page (page 4 in handout). Challenge them to take on the service at home challenge on page 81 of *Call to Celebrate Eucharist*. Thank the parents/guardians and children for their participation, and tell them that you look forward to seeing them on _____.
2. Conclude with the Closing Blessing from page 80 of *Call to Celebrate Eucharist*.

**PARENT
HANDOUT**

Chapter 8
Begins on page 72

Conversation One

When we participate in the Eucharist we are fed by the Body and Blood of Jesus to serve our family, communities, and the world in general. Did you know the word “Mass” means sent? Nourished by the Eucharist we are called and we go forth to praise and serve God in every moment of our lives.

1. Invite your child to share with you something he/she liked about the opening prayer service, then share with him/her what touched your heart as you joined the community in prayer.
2. Turn to page 74 in your *Call to Celebrate Eucharist* book and read to your child the Signs of Faith Blessing section found in the top left hand corner.
3. Take one of your child’s hands in yours, look him/her in the eyes, place your other hand on his/her shoulder and say, “You are a gift to me and others. May God bless you with love always. Amen.”

Conversation Two

4. Turn to page 75 and invite your child to read aloud, with your assistance, the section *Sent on a Mission*.
5. Share with children who you really admire as a person of service. Perhaps it’s a family member, a co-worker, a contemporary hero, or a saint whose story you really admire. The service can be for the whole world, like an international aid worker. Or, it could be someone who serves in their church, or in a local food bank. Ask children to name someone they admire for that same reason—perhaps it’s their teacher, or a saint they have learned about.

PARENT HANDOUT

Chapter 8

Conversation Three

6. Turn to page 76 and invite your child to read the paragraph under Faith Focus, *What happens when we receive the Holy Spirit?*

7. Introduce the Scripture reading, found on pages 76 to 77, to your child by telling him/her:

In this story, the disciples were all hiding in one place. They were very afraid that what had happened to Jesus would happen to them. This reading will tell us how the Holy Spirit gave them courage and helped them to go tell everyone about Jesus.

8. After sharing the reading, talk with your child about the discussion questions found on page 77:

What did the Holy Spirit do for the disciples? (*The Holy Spirit gave them courage to leave their hiding place and to go and tell everyone about Jesus.*)

How does the Holy Spirit help you? (*The Holy Spirit helps us to be a witness for Jesus by giving us the gifts we need to serve others. The Spirit also helps us to bring others to Jesus through our words and actions.*)

9. Look at the *Share* box on page 77. Work with your child, using a blank piece of paper from the middle of your table, to create a rhyme or short poem about the Holy Spirit, using the words provided there to help you if needed.

Here's an example:

Holy Spirit today is the time

To help us create this rhyme

You help us do what is good

To bring good news to our neighborhood.

When we're out to run and play

Help us keep God in our day.

COACHING PLAN

Conversation Four

10. Turn to page 78 and have your child read to you: *How do we love and serve Jesus?*

11. Children at this age level sometimes lack specifics about how to serve others. They may often speak generically (say they need to be nice to others, etc.). We need to guide them to make specific choices about serving others. Talk with children about one way they could choose to help others in their community this week. Consider the following to enrich your conversation:

Use some allowance money to buy a few groceries for the food bank

Work with you to find clothes they may have outgrown and give them to the Salvation Army.

Check in with an elderly person in your neighborhood—Does he/she need help with any yard work?

Collect canned goods from your neighbors (put a note in their mailbox ahead of time explaining where the food is going and what day you will be out collecting).

12. Have them trace their hand on a blank piece of paper, found in the middle of your table, and write: I will serve others this week by _____ (add their response). Take this home to put on your refrigerator as a reminder.

PARENT HANDOUT

Chapter 8

For Home

1. Sometimes we are better at serving those in our community than those in our home. Read together and talk about the *Share Together* in the Act section on page 81. Pull the names as suggested and launch your home's "Love and Serve" week!
2. Close your time together by praying the *Family Prayer* found on page 81.